



WELLSWAY
SCHOOL

Wellsway School - Curriculum
Overview

Year 8


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Year 9


Planter project

- Literacy task deforestation
- Plant research HW
- Research & specification
- Deforestation HW
- Design ideas ACCESSFM
- Design reflection
- Primary source to stock form HW
- Progress check
- Drawing techniques




Anglepoise Lamp


- Reading and analysis
- HW 1 – Lamp research
- Design brief & specification
- Materials & their properties
- HW2 – Finishes & treatments
- Design ideas & analysis
- HW3 – iconic designs
- Design reflection
- Progress check



- Nutrition special dietary Requirements
- Cooking methods
- Functions in cooking
- Designing
- Using equipment safely
- Quality of final cook/dishes
- Evaluating skills
- Evaluate outcome of dishes
- Knowledge organiser
- Function of ingredients in cooking
- Sustainability




- 'Our World' topic
- Title page: typography, watercolour and collage.
- Andy Council or Abby Diamond watercolour copies.
- 3D nature sculptures made from cardboard and newspaper armature, Modroc and paint.
- HW: Mood Board, Drawing and Nature Research Task.



Past, present, future topic


- Art history timeline HW
- Surreal artist research
- Perspective drawing
- Watercolour painting
- Develop your own ideas
- Mono Printing
- Andy Warhol research HW
- Surreal sculpture final piece



Year 8

Ocean wall art

- Avoiding design fixation
- Ergonomics & anthropometrics
- Design brief & specification
- Ocean research HW
- Design ideas ACCESSFM
- Design reflection
- Literacy task ocean pollution
- Ocean pollution HW
- Product evolution HW
- Progress check




Novelty display

- Reading and creative writing
- Design brief & specification
- Product analysis
- HW 1 – Sketched ideas
- Drawing techniques
- Mechanical systems
- HW 2 – Mechanical Systems
- Design ideas & development
- HW 3 – Final design. Selling the idea.
- Testing & evaluating
- Progress check



- Research HW
- Working safely
- Specification/mind map
- Macronutrients & food choices
- Designing for a client
- Using equipment safely
- Burger design practical
- Practical skill choices
- HW cross contamination and evaluation writing




- Portraiture Topic
- Proportion and tone.
- Picasso Artist Analysis
- Cubist paintings
- Bisa Butler inspired collage
- Monoprint and watercolour
- HW: Mood board, History of Portraiture timeline and Caricature.



Telling stories topic

- Modelling characters with clay
- Tim Burton study page
- Character design
- Design your own monster pot
- Painting with ink
- Beatrix Potter
- Evolution of animation HW



Year 7


Friendly monster project

- Working safely
- Brief & specification
- Research HW
- Fibres and fabrics
- Creative writing
- Design ideas ACCESSFM
- Sustainability 6Rs HW
- Materials in textiles HW
- Products in society
- Progress check




Steampunk robot


- Working safely & tools, machinery
- Research HW – Tools and rules
- Literacy task & creative writing robots
- Materials – timbers & metals
- Design brief & analysis
- HW 2 – Mood board
- Initial design ideas
- HW 3 – Materials; Timbers and Metals
- Manufactured design idea & analysis
- Testing & evaluating



- Food safety
- Specification
- Macro & micro-nutrients
- Design ideas
- Using equipment safely
- Pizza make
- Evaluation
- Knowledge organiser HW
- HW food safety, Evaluation writing




- Around the World topic
- Observational drawing skills
- Jacob Lawrence study page
- Tempera painting
- Tessellation & Paper Batik-
- Collagraph & Pattern design
- HW: Mood board, Drawing, Artist research



Under the sea topic

- Henry Matisse collage
- Clay theory
- Coral sculpture
- Colour theory
- Watercolour techniques
- Drawing techniques
- Font design HW
- Zen tangle HW



Textiles

Product

Food

Art 1

Art 2

KS3 English Curriculum Journey: Year 8

In Year 8, you will continue your study of the individual by considering ideas of morality, leadership, individual identity, and society.

Term One
Animal Farm
This term you will read a contemporary novel: *Animal Farm* by George Orwell. You will study the plot, themes, characters and context of the novel.

Assessment:
You will answer comprehension questions and analyse the impact of language using an extract from the text.

Term Two
Rhetoric
This term you will read a range of non-fiction texts and complete a unit on rhetoric and writing persuasively.

Assessment:
Assessment: Write a persuasive letter.



Assessment:
You will complete a knowledge quiz to see how much you remember about the story and its context.

Term Four
The Speckled Band
This term you will read a short story: *The Speckled Band* by Arthur Conan Doyle. This Sherlock Holmes detective story will help you develop your inference and deduction skills.

Assessment:
Write and deliver a persuasive speech that explores which villain is the most villainous.

Term Three
Shakespeare's Villains
You will read a range of extracts from Shakespeare's plays.



Term Five
Poetry
You will begin your study of poetry learning about Romanticism and the Romantic poets. You will then read some more modern poems of protest.

Assessment:
Write 2 paragraphs exploring how poets use poetry to express their views about contemporary society.


Term Six
Short Stories
You will complete a unit on story writing.

End of Year Assessment:
TBC


Key Stage 3 – Geography Learning

GCSE


Unit Five – What is the future of our planet?




Unit Four – What happens when our land meets the sea?




Unit Three – Why is the Middle East and important region?



Unit Two – What are the challenges and opportunities facing Africa?



Unit One – Can we live safely in a hazardous world?




YEAR 9

Unit One – What controls our weather and climate?




Unit Two – Why are rivers so important?



Unit Three – How is development changing Asia?



Unit Four – How does ice shape our land?




Unit Five – Is Russia's geography a benefit or curse?




YEAR 8


Unit Five – What are the forces that shape our landscape?




Unit Four – What is life like in cities around the world?



Unit Three – How are economies changing?



Unit Two – Who is to blame for climate change?



Unit One - What is our earth made of?




YEAR 7


Key Stage 3 – History Learning Journey

GCSE

Unit Five – Which decade saw the most significant change?



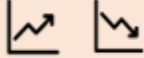
Unit Four – How should we remember the Holocaust?




Unit Three – Britain in the Second World War.



Unit Two – Why did America boom then bust?




Unit One – How did WW1 create change?




YEAR 9


Unit One – Why did a king lose his head?




Unit Two – What was Britain's role in the slave trade?




Unit Three – Why did the sun never set on the British Empire?




Unit Four – How revolutionary was the Industrial Revolution?



Unit Five – Why was Jack the Ripper never caught?




Unit Six – How far was WW1 the war to end all wars?




YEAR 8


Unit Six – Was Henry VIII a spot of blood and grease?




Unit Five – The Wars of the Roses




Unit Four – Who was the best Medieval monarch?




Unit Three – Did the Black Death cause more harm than good?



Unit Two – How did William keep control?



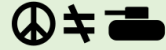
Unit One – Did the Normans improve England?



YEAR 7

Key Stage 3 – RE Learning Journey

Unit 3 – WAR & PEACE



Unit 2 – CRIME & PUNISHMENT



Unit 1 – ETHICAL ISSUES



GCSE

YEAR

9

Unit 1 – JUDAISM



Unit 3 – ISLAM



YEAR

8

Unit 3 - SIKHISM



Unit 2 - BUDDHISM



Unit 1 - HINDUISM



YEAR

7

Key Stage 3 – French Learning Journey



Unit Five – Me in the world

- Rights
- Priorities
- Shopping
- Happiness

Unit Four – Holidays

- Holidays
- Adventures
- Priorities
- Disasters
- Attractions

Unit Three – Work & future

- Your future
- Ambitions
- Learning languages
- Pros/cons of jobs
- What jobs involve
- Technology

Unit Two – Health

- Parts of the body
- At the doctor's
- Sport
- Healthy eating
- Fitness plans
- Levels of fitness

Unit One – Youth culture

- Self
- Use of social media
- Invitations
- A date
- A music event

Unit One – Family & home

- Yourself
- Families
- Jobs
- Where people live
- Weather and compass point

Unit Two – Free time

- Weekend
- Sports
- Group activities
- Television
- Last weekend

Unit Three – Going out

- Invitations
- Excuses
- Clothes
- Clothes shopping
- In town

Unit Four – Eating & drinking

- Food opinions
- Breakfast and lunch
- Party
- Food shopping
- Snacks and flavours
- Restaurant

Unit Five – Journeys & holidays

- Countries & languages
- Holidays
- Holiday centre
- Destinations
- Past holiday

Unit Six – Friends

- Friends
- Pocket money
- Holiday plans
- Plans & dreams



Unit Five – Leisure

- Sports & games
- Musical instruments
- What you like to do
- Going on holiday

Unit Four – My day

- Telling time
- Morning activities
- School subjects
- Opinions and reasons
- Evening activities.

Unit Three – Home & town

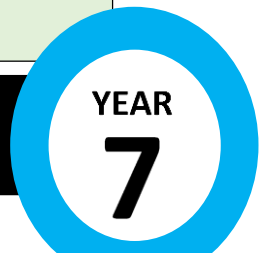
- Where people live
- Homes
- Places in town
- Position and destination

Unit Two – Family & friends

- Brothers and sisters
- Other family members
- Relationships
- Pets
- Personality
- Physical description

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- Key French sounds & Alphabet
- Greetings
- 1-20; Dates and birthday
- School objects and classroom
- Colours
- Opinions



Key Stage 3 – Spanish Learning Journey



Unit Three – Health

- Parts of the body
- Illness and saying what hurts
- At the pharmacy
- Saying for how long
- Importance of healthy choices

Unit Two – Holidays

- My area for tourists
- Transport and climate
- Holiday activities
- Past holidays

Unit One – Food

- Food and opinions
- Shopping for food
- Eating out
- Healthy Eating

YEAR
9

Unit Four – At home

- My house
- Rooms in house
- My bedroom
- Morning and evening routine

Unit Five – My town

- Places in town
- Directions
- Opinions/ description of town/area
- Weather

Unit Six – Free-time

- Sport + Hobbies
- Opinions
- Plans for the weekend.
- Helping at home

YEAR
8

Unit Three – School

- Subjects
- Opinions
- Lunchtime
- Telling the time + Timetable
- My school
- Transport

Unit Two – Self and others

- countries and nationalities
- siblings
- pets
- hair + eyes
- personality

- greetings
- school items
- age + birthdays
- classroom
- alphabet and basic phonics

YEAR
7

Year 8 Core Year Overview			
	Topic	Content Covered	Corbettmaths Video
Term 1	Number 5	Prime Numbers, HCF & LCM Negative Numbers Powers and Roots	218, 219, 223, 224 205 – 209 212- 214, 226 - 228
	Algebra 4	Sequences Coordinates Horizontal and Vertical Lines	286 – 288 84, 85, 87 192 - 193
Term 2	Shape 3	Perimeter of Shapes Area of 2D Shapes Volume of Prisms	241 41, 42, 44, 45, 48, 49 355, 256, 358
	Algebra 5	Expanding Brackets Solving Equations Changing the Subject	13 110, 111 7
Term 3	Number 6	Fraction Calculations Fraction of Amounts Fractions, Decimals and Percentages	132 – 134, 139, 140, 142 137 121 - 131
	Assessment 1		
	Ratio 2	Rounding Decimal Calculations Money Calculations	276 – 279a 90 – 95, 222, 222a 400
Term 4	Shape 4	2D and 3D Shapes Nets, Plans and Elevations Surface Area of Prisms	1, 2 4, 354 310 - 312
	Algebra 6	Coordinates Straight Line Graphs Substitution	84, 87 186, 1921 – 193 20
Term 5	Data 3	Scatter Graphs Stem and Leaf Diagrams Pie Charts	165 – 168 169, 170 163, 164
	Shape 5	Transformations Similarity Congruency	104 – 109, 272 – 275, 325, 326 291 – 293a 66
Term 6	Ratio 3	Ratio Problems Conversion Graphs Exchange Rates	156, 269 – 271c 151, 152 214a
	Assessment 2		
	Shape 6*	Compass Skills Loci and Constructions	68 - 83

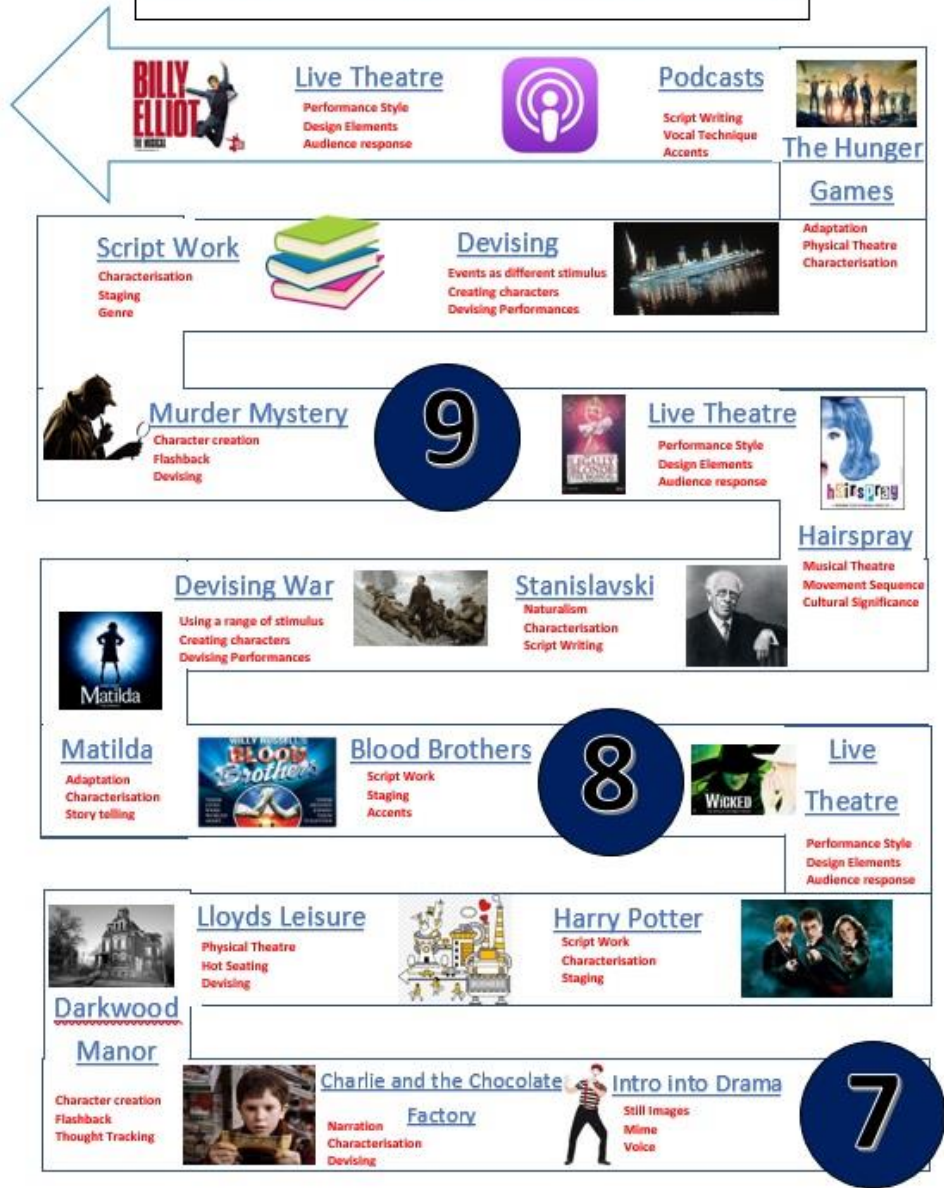
Year 8 Core Plus Year Overview			
	Topic	Content Covered	Corbettmaths Video
Term 1	Number 5	Prime Numbers, HCF & LCM Indices Standard Form & Rounding	223, 224 17, 172 – 175 215, 285, 300 - 303
	Algebra 4	Sequences Coordinates Straight Line Graphs	286 – 290 84, 85, 87 186, 189, 192 - 194
Term 2	Shape 3	Area and Perimeter of Shapes Area and Circumference of Circles Volume of 3D Solids	41, 42, 44, 45, 48, 49, 241 40, 47, 47a, 60 355 – 358, 361
	Algebra 5	Solving Equations Forming and Solving Equations Changing the Subject	110 – 113 114, 115 7
Term 3	Number 6	Fraction Calculations Fraction of Amounts Percentage of Amounts	132 – 134, 139, 140, 142 136 – 138 234
	Assessment 1		
	Ratio 2	Decimal Calculations Percentage Multipliers Reverse Percentages	90 – 94, 222, 222a 236, 238, 239 240
Term 4	Shape 4	3D Shapes Surface Area of 3D Solids Pythagoras	4, 5, 354 310 – 315 257, 260
	Algebra 6	Straight Line Graphs Coordinates Gradient of a Line	186 – 188, 192, 193, 191, 194 87, 198, 217, 185 189, 190
Term 5	Data 3	Scatter Graphs Stem and Leaf Diagrams Line Graphs	165 – 168 169, 170 160
	Shape 5	Transformations Similarity Congruency	104 – 109, 272 – 275, 325, 326 291 – 293a 66, 67, 328
Term 6	Ratio 3	Ratio Problems Conversion Graphs Exchange Rates	156, 269 – 271c 151, 152 214a
	Assessment 2		
	Shape 6*	Compass Skills Loci and Constructions	68 - 83

KS3 Music Learning Journey

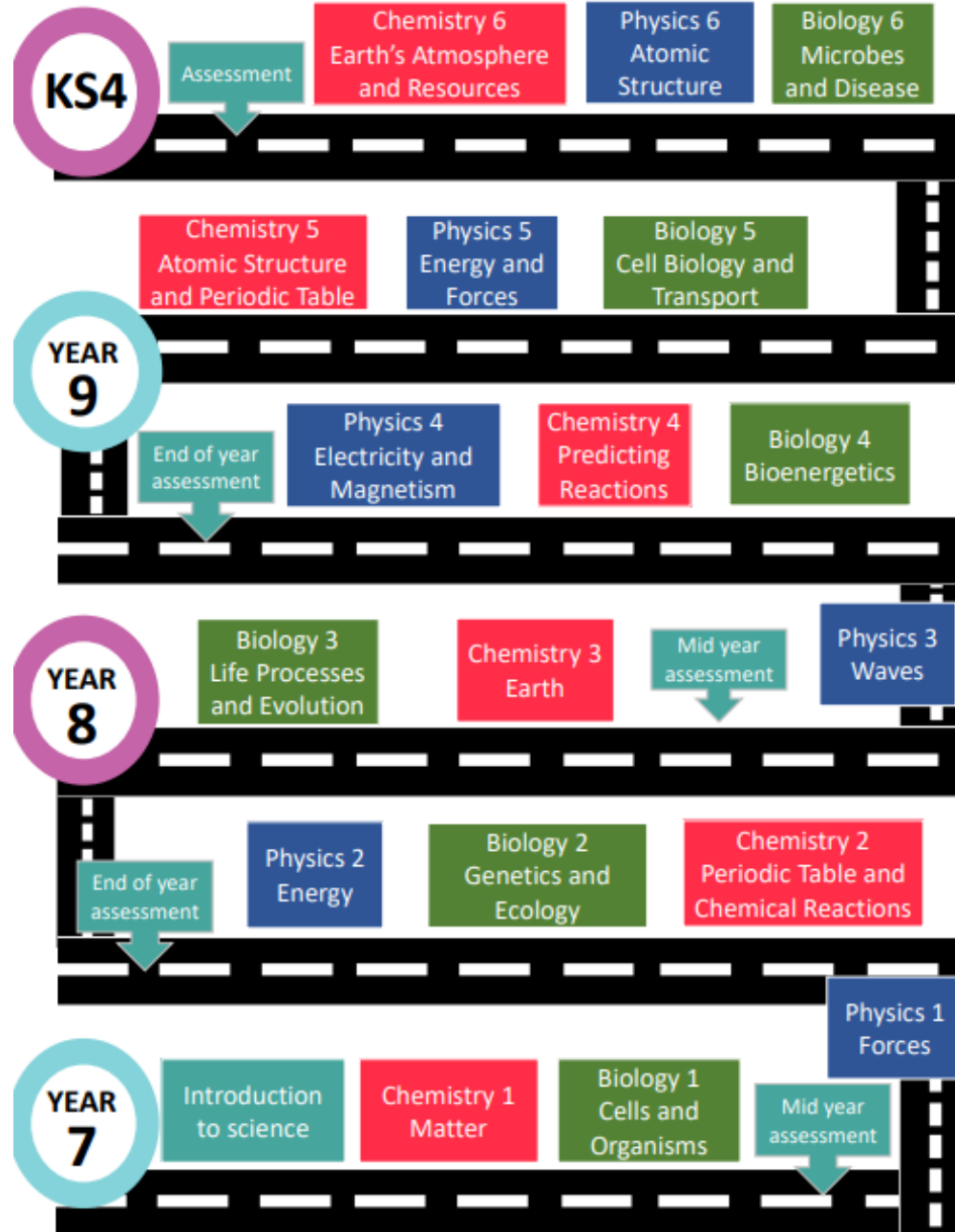
	Term 1	Term 2 M03	Term 3 Q03	Term 4 Q03	Term 5 - M03	Term 6 Q03
Year 8	<p>Creating Community</p> <p>Exploring how music can be a powerful way of bringing communities together. Learning an essential chord progression which uses chords I, IV and V. Creating a class song.</p>	<p>Performing as an ensemble</p> <p>Exploring chamber music from 1600s and beyond and learning the new time signature of 6/8</p>	<p>The Art of Improvisation – jazz and beyond</p> <p>Exploring through practical sessions how improvisation can be a liberating musical experience. From Jazz to Indian Classical Music!</p>	<p>Music Technology through time</p> <p>Revisiting how different cultures and technology combine to create new music. Learning how to create your own piece of electronic dance music.</p>	<p>Constantly evolving – Music changing over time</p> <p>Exploring traditional music evolves within each community. Returning to both chords I, IV and V and 6/8 time signature.</p>	<p>Storytelling through song – Review of the Year</p> <p>Exploring how song creates joy and how music can reflect the meaning of the lyrics. You will perform two songs from different centuries and then compose a song based on a Roald Dahl story using the musical skills and knowledge you have learnt this year.</p>

Girls 1 (E)	Girls 2 (W)	Boys 1 (L)	Boys 2 (S)
Netball	Badminton	Rugby	Gymnastics
Badminton	Netball	Gymnastics	Rugby
<i>Theory focus for blocks one and two – Warm-up and cool-down + Skeleton and Muscles</i>			
Hockey	Gymnastics	Football	Badminton
Gymnastics	Hockey	Badminton	Football
<i>Theory focus for blocks three and four – Components of fitness (Cardiovascular endurance, Muscular endurance, Speed)</i>			
Football	Dance	Hockey	Basketball
Dance	Football	Basketball	Hockey
<i>Theory focus for blocks three and four – Components of fitness (Flexibility, Agility, Strength)</i>			
Athletics	Athletics	Athletics	Athletics
Tennis	Striking and fielding	Tennis	Striking and fielding
Striking and fielding	Tennis	Striking and fielding	Tennis
<i>Theory focus for blocks seven, eight and nine – All theory from year 7 and 8</i>			

KS3 Drama Learning Journey



KS3 Science Curriculum Road Map



Click on a unit of work to find resources that can help you